

BODY PARTS AND CLOTHES PHOTOGRAPHS

Ref. 20509



CONTENTS:

54 photographs of the BODY and CLOTHES which can be classified under different categories:

- The body and its parts: head, torso, extremities, joints.
- Clothing.

To make it easier to locate the photos, a list of these categories is given with the name of the part of the body or item of clothing and its corresponding photo number.

RECOMMENDED AGES:

From 3 to 8 years.

Up to the age of 3, they encourage young children to talk. From ages 3 to 6 they help children to structure language and acquire a vocabulary and from 6 onwards they make it possible to enrich that vocabulary and assimilate complex linguistic structures.

These photos can be used to teach a second language at oral level. They encourage the acquisition of vocabulary and the learning of complex linguistic structures in a way that is easy for the child and straightforward for the teacher. On the last page of the guide is a vocabulary list of the photo contents in 9 languages, making translation from one language to another easier.

EDUCATIONAL OBJECTIVES:

Encouraging and enriching language use: These photographs make it easy to learn language naturally. They help to create a stimulating environment that motivates the child to use language in speaking and listening to others in conversations (between teacher-student, parent-child, student-student and in small groups). In this way, comprehension and oral expression are enriched by means of using language in situations that are motivational for the child.



ACTIVITIES:

DEVELOPMENT OF LISTENING SKILLS

- Listening to the adult while he/she goes through the photographs and says the name of the body part or item of clothing that appears on each aloud

ENRICHING VOCABULARY

- Identifying the body part or item of clothing shown by following the instruction: point to, give me, pick up, show me the photo that shows this body part or that item of clothing.
- Pointing out on his/her own body the part corresponding to the photo shown to him/her.
- Saying the name of the parts of the body or items of clothing that are shown to him/her.

IMPROVING VERBAL COMPREHENSION

- Listening to the description of a part of the body or item of clothing and trying to guess its name.
- Responding to negative questions by picking up, pointing to or saying "it isn't a... (e.g., an extremity, a piece of clothing, etc.)"

CONSTRUCTING SENTENCES

- Repeating simple sentences that describe the body part or item of clothing.
- Responding to questions that describe an item of clothing: what is it like, where or when do you wear it, what is it for, etc.
- Constructing sentences based on descriptions: the gloves are grey, the hat goes on your head, etc.
- Formulating questions through descriptions: the gloves are grey, the hat goes on your head, etc.
- Responding to questions on the child's own experience: does he have a raincoat, what is it like, what are his slippers like, etc.
- Constructing short sentences that relate or describe 2 or 3 items of clothing by using demonstratives (this, that, those, etc.).
- Constructing short stories that relate parts of the body with the items of clothing that cover them.

LOGICAL REASONING

- Choosing from among various photos one that is missing to complete a group: e.g. if you have boots, sneakers and slippers, you could choose either feet or socks.
- Relating body parts with the items of clothing that cover that part.
- Picking out from various photos the one that does not relate to the others.



- Selecting from among various items of clothing the ones that belong to a particular group: e.g., for feet, for holding other items in place, for covering the whole body, for covering the legs, etc.

VISUAL MEMORY

- The child observes 3, 4, 5 or more photos of body parts or clothes before they are mixed up with the other photos, after which the child should pick out the original ones.
- The child observes 3, 4, 5 or more photos of body parts or clothes arranged in a specific order. They are then mixed up and the child has to rearrange them in the original order.
- The child looks at 3-7 photos of parts of the body or clothes for a few seconds. After placing them face down, the child has to point to each one and say the name of the object. They can be turned over to check if he/she was right.

AUDITORY MEMORY

- The child listens to the names of 3-5 parts of the body or items of clothing which he/she should then repeat in the same order.

LEARNING A SECOND LANGUAGE AT ORAL LEVEL

- All the activities suggested above can be carried out in a second language being learnt by the child.

